

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

Name of Program and Degree Award: *College Option Pathways General Education*
Effective Term: Fall 2026

1. **Type of Change:** *Change in Degree Requirements, LEH Requirements*

2. **From:** ~~Strikethrough~~ the changes

~~Integration~~ Courses (2 Courses, 6 Credits)

~~Integration~~ Courses are part of the College Option in CUNY Pathways General Education.

~~Students must complete~~ **TWO “LEH” (“L” “E” “H”) COURSES:**

EITHER

LEH 250 and ~~ONE~~ course chosen from LEH 351, 352, 353, 354 or 355 *that is outside of their major (see notes on each course).*

OR

~~TWO~~ different LEH courses chosen from LEH 351, 352, 353, 354 or 355 *that are outside of their major (see notes on each course).*

LEH courses are variable topics courses, in which each section covers a specific topic. Each semester, a series of topics for these courses will be announced in the Schedule of Classes.

LEH 250: First-year Seminar. *3 hours, 3 credits.* Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports, and links between the disciplinary area and careers. Pre-requisite: Completion of 30 credits or less.

LEH 351-355

~~Students must select upper-division LEH courses (LEH 351, 352, 353, 354 or 355) that are outside of their major (see the notes below). Pre-requisite for all of the upper-division LEH courses: Completion of 45 credits or an Associate’s Degree and an official declaration of major.~~

LEH 351: ~~Studies in Scientific and Applied Perspectives. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in the social sciences, life and physical sciences and applied perspectives. Prerequisites: official selection of a major and either completion of 45 credits or an Associate's Degree.~~

~~NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.~~

~~NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Accounting, Anthropology, Anthropology, Biology, Biology Teacher Grades 7-12, Biology BS/MS Dual Degree, Chemistry, Biology, Business Administration, Chemistry, Computer Graphics and Imaging, Computer Information Systems, Computer Science, Dietetics, Foods, and Nutrition, Earth Science, Economics, Economics and Mathematics, Environmental Science, Exercise Science, Geography, Geology, Health Education and Promotion, Health Education N-12, Health Services Administration, Italian American Studies, Linguistics, Mathematics, Nursing, Physics, Political Science, Psychology, Recreation Education, Social Work, Sociology, Speech Pathology and Audiology, Therapeutic Recreation.~~

LEH 352: ~~Studies in Literature. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in literature. Prerequisites: official selection of a major and either completion of 45 credits or an Associate's Degree.~~

~~NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.~~

~~NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Comparative Literature, English, French, French Teacher Education 7-12, Italian, Italian Teacher Education 7-12, Latin, Russian, Spanish and Spanish Teacher Education 7-12.~~

LEH 353: ~~Studies in the Arts. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in the arts. Prerequisites: official selection of a major and either completion of 45 credits or an Associate's Degree.~~

~~NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.~~

~~NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Art, Art History, Dance, Dance-Theatre, Film and Television Studies, Journalism, Media Communications Studies, Multimedia Performing Arts, Music, Theatre.~~

LEH 354: ~~Studies in Historical Studies. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in historical studies. Prerequisites: official selection of a major and either completion of 45 credits or an Associate's Degree.~~

~~NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.~~

~~NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Africana Studies, American Studies, History, History (Teacher Education), Latin American and Caribbean Studies, Latino Studies.~~

LEH 355: ~~Studies in Philosophy, Theory and Abstract Thinking. 3 hours, 3 credits (may be repeated for credit with a different topic). Selected topics in philosophy, theory and abstract thinking. Prerequisites: official selection of a major and either completion of 45 credits or an Associate's Degree.~~

~~NOTE 1: In general, students should expect writing assignments and computer-based work along with research involving the library and the Internet.~~

~~NOTE 2: This course grants general education credit towards graduation for students in all major concentrations except Philosophy.~~

3. To: Underline the changes

"LEH" Courses (2 Courses, 6 Credits)

"LEH" ("L" "E" "H") Courses are part of the College Option in CUNY Pathways General Education.

Students who are required to take two LEH courses will fulfill this requirement by completing one of the following combinations:

- 6 credits from LEH 250 and LEH 366 (students entering as first-year students or as transfer students with fewer than 30 credits)
- 6 credits from LEH 365 and LEH 366 (all other students)

The appropriate combination will be based on the student's status and number of credits completed upon admission to Lehman.

LEH courses are variable topics courses, in which each section covers a specific topic. Each semester, a series of topics for these courses will be announced in the Schedule of Classes.

LEH 250: First-year Seminar. 3 hours, 3 credits. Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports,

and links between the disciplinary area and careers. Pre-requisite: Completion of 30 credits or less OR first-year student (FRSH) group.

LEH 365 and LEH 366

LEH 365: Transfer Seminar. 3 hours, 3 credits. Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking, communication, information and media literacy, the life of the mind, and academic inquiry across disciplines. Connection between a broad, inquiry-based education and lifelong learning, flexibility and meaningful participation in diverse communities and careers. Transfer students who come to Lehman with 30 credits or more should take LEH 365 in their first semester. Students cannot take classes on the same topic for LEH 365 and LEH 366. Prerequisites: transfer student and completion of 30 credits. Anti-requisite: LEH 250; students who have completed LEH 250 are not eligible to take this class.

LEH 366: Interdisciplinary Inquiry. 3 hours, 3 credits (may be repeated for credit with a different topic). Interdisciplinary seminar on selected topics exploring real-world problems or conceptual themes that are examined from the points of view of at least two fields of study. Classes will foster integrative thinking and the ability to connect ideas across different fields of study as well as allow students to develop and apply transferable skills such as critical reasoning, communication, synthesis of diverse perspectives, and collaborative problem-solving. Repeatable with different topics. Students cannot take classes on the same topic for LEH 365 and LEH 366. Pre- and corequisites: (1) completion of 45 credits AND (2) completion of LEH 250 (prerequisite) OR completion of or concurrent enrollment in LEH 365 (pre- or corequisite).

4. Rationale (Explain how this change will impact learning outcomes of the department and Major/Program):

This proposal:

- 1) Changes the pre-requisites for LEH 250 slightly, and
- 2) Replaces LEH 351-355 with LEH 365 and 366:
 - a) LEH 365: a variable-topics seminar for new transfer students
 - b) LEH 366: an interdisciplinary, variable-topics course for all students

Rationale:

- 1) This proposal changes the prerequisites for LEH 250 from “Completion of 30 credits or less” to “Completion of 30 credits or less OR first-year student (FRSH) group” to accommodate Early College Initiative students. Early College Initiative students are students who take college credits while in high school through a variety of programs, such as Advanced Placement (AP) classes, College Now programs, International Baccalaureate programs and so on. Although these students come to Lehman with college credits (often more than 30 credits), because they are coming from a high school environment and so can benefit from a general education class that helps them with the transition to college, they are enrolled as “first-year (FRSH) students.” Specifying that “first-year students” are eligible to take LEH 250 will allow Early College

Initiative students to enroll in LEH 250, regardless of the number of credits that they come in with.

2) The current LEH 351-355 structure has presented long-standing challenges, including enrollment imbalances, unclear curricular coherence and missed opportunities to guide students in the purpose and value of a liberal arts education. The goal is to replace that structure with a seminar class for transfer students similar to LEH 250 and an upper-level, interdisciplinary general education class that is not tied to students' majors.

(a) LEH 365 is a variable-topics seminar for entering transfer students. One of the recommendations given to Lehman by the National Institute for Student Success (NISS) was: "Standardize and scale intentional academic pathways including summer bridge programs, orientation, FYI experience courses, and meta-majors to support first-year and transfer students successfully transitioning into Lehman and between academic programs." In some of the conversations that NISS representatives had with Lehman staff, they specifically recommended that Lehman develop a transfer seminar that would help entering transfer students. LEH 365 is that course. Because the students who would take LEH 365 would already have experience with college, unlike LEH 250, this course would not be aimed at helping students transition to college. However, it would help them transition to Lehman specifically as well as to a 4-year college, where the academic demands often increase as compared to community colleges. It would also emphasize planning for post-college careers.

So that there will be no gap between a student's eligibility to take LEH 250 or LEH 365, the minimum credit requirement for LEH 365 will be set at 30 credits. The addition of the "first year" (FRSH) student group to the prerequisites for LEH 250 and the "transfer" (TRNS) student group to the prerequisites for LEH 365 also make clear which class a student should take.

Students who take LEH 365 but are not successful may repeat LEH 365 or take a second LEH 366 class to replace the unsuccessful LEH 365 class.

Students cannot take classes on the same topic for LEH 365 and LEH 366.

(b) LEH 366 is an interdisciplinary, variable-topics course for all students. All classes would be required to engage at least two different disciplines or fields of study. Because LEH 366 would be open to all students, regardless of majors, it would not create the scheduling challenges posed by the LEH 351-355 structure, which is tied to students' declared majors. LEH 366 classes would emphasize the promotion of critical thinking, communication, information and media literacy, and problem solving as well as planning for post-college careers. Students cannot take classes on the same topic for LEH 365 and LEH 366.

Not all transfer students are required to take two LEH classes. Including the language that “Students who are required to take two LEH courses will fulfill this requirement by completing one of the following combinations” and that “The appropriate combination will be based on the student’s status and number of credits completed upon admission to Lehman” makes it clear that not all students will be required to take two LEH classes and indicates to students that the number of LEH classes as well as which LEH courses they will be required to take will depend on their status upon admission as well as the number of credits they had completed when they were admitted to Lehman.

Using the language “6 credits from LEH 250 and LEH 366” provides flexibility if students take LEH 250 but are not successful. Students who take LEH 250 but are unsuccessful in the class may repeat LEH 250 until they have completed 30 credits. After they have completed 30 credits, they may take a second LEH 366 to replace the unsuccessful LEH 250. Specifying that students must take “6 credits from LEH 250 and LEH 366” means that those students would still fulfill the requirement.

Using the language “students entering as first-year students or transfer students with fewer than 30 credits” allows Early College Initiative students as well as students who transfer to Lehman as freshmen with 30 credits or less to take LEH 250.

Using the language “6 credits from LEH 365 and LEH 366” provides flexibility if students take LEH 365 but are not successful. This language means that students who take LEH 365 but are not successful may repeat LEH 365 or take a second LEH 366 class to replace the LEH 365 class in which they were not successful. Taking two LEH 366 classes would still satisfy this requirement. (Note that students would NOT be able to take two LEH 366’s in the same term, however.)

During the transition period, both LEH 365 and LEH 366 shall be considered equivalent to LEH 351, 352, 353, 354 and 355 for all students who enrolled at Lehman prior to the implementation of the new requirements. Completion of either LEH 365 or LEH 366 will therefore satisfy the “LEH” College Option requirements for these students.

Both LEH 365 and 366 are designed to ensure students receive a unified general education experience grounded in Lehman’s institutional learning goals. The inclusion of transferable skills and exposure to multiple disciplines prepares students for lifelong learning and adaptable career paths.

This proposal consolidates and simplifies the College Option while preserving the goals of interdisciplinary breadth and intensive engagement with a topic.

5. **Date of UCC approval:** October 15, 2025

**LEHMAN COLLEGE
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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** Pre-requisites

2. **From:**

Department(s)	Undergraduate Curriculum Committee
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	LEH
Course Prefix & Number	LEH 250
Course Title	First-year Seminar
Description	Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports, and links between the disciplinary area and careers.
Pre/ Co Requisites	Completion of 30 credits or less
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☐ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society

	☐ Scientific World ☒ College Option
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3. **To:** Underline the changes

Department(s)	Undergraduate Curriculum Committee
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	LEH
Course Prefix & Number	LEH 250
Course Title	First-year Seminar
Description	Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking within a disciplinary area, goals and objectives of General Education, technological tools for education, campus services and supports, and links between the disciplinary area and careers.
Pre/ Co Requisites	Completion of 30 credits or less <u>OR first-year student (FRSH) group</u>
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☐ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science ☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World ☒ College Option

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

Changing the prerequisites for LEH 250 from “Completion of 30 credits or less” to “Completion of 30 credits or less OR first-year student (FRSH) group” will accommodate Early College Initiative students. Early College Initiative students are students who take college credits while in high school through a variety of programs, such as Advanced Placement (AP) classes, College Now programs, International Baccalaureate programs and so on. Although these students come to Lehman with college credits (often more than 30 credits), because they are coming from a high school environment and so can benefit from a general education class that helps them with the transition to college, they are enrolled as first-year students (FRSH). Specifying that “first-year” students are eligible to take LEH 250 will allow Early College Initiative students to enroll in LEH 250, regardless of the number of credits that they come in with.

5. Date of UCC approval: October 15, 2025

**LEHMAN COLLEGE
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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Undergraduate Curriculum Committee
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	LEH
Course Prefix & Number	LEH 365
Course Title	Transfer Seminar
Description	Selected topics in the social sciences, life and physical sciences, humanities or applied perspectives. Nature and value of the liberal arts and sciences, critical thinking, communication, information and media literacy, the life of the mind, and academic inquiry across disciplines. Connection between a broad, inquiry-based education and lifelong learning, flexibility and meaningful participation in diverse communities and careers. Transfer students who come to Lehman with 30 credits or more should take LEH 365 in their first semester. Students cannot take classes on the same topic for LEH 365 and LEH 366. Students who have completed LEH 250 are not eligible to take this class.
Pre/ Co Requisites	Pre-req: transfer student (TRNS) group AND at least 30 credits. Anti-req: LEH 250
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☐ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science

	☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World ☒ College Option
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3. **Rationale:**

LEH 365 is designed as a high-impact seminar for incoming transfer students that introduces them to the value of a liberal arts education while providing foundational orientation to Lehman College's academic and student support systems. Modeled after LEH 250, this course specifically serves transfer students who otherwise miss the college's first-year experience. In addition to introducing students to the institution's mission and values, LEH 365 will support students in developing the core transferable skills that define a liberal arts education—such as critical thinking, written and oral communication, information and media literacy, problem-solving, and ethical reasoning. By emphasizing reflection on the purpose and value of higher education, LEH 365 fosters intellectual curiosity and helps students articulate how their college experience connects to lifelong learning, civic engagement, and diverse career pathways. The course aims to equip students with frameworks for understanding academic inquiry and campus resources, while also helping them build a peer community during the crucial early stages of their Lehman journey. Students will not be allowed to take LEH 365 and LEH 366 on the same topic.

The pre-requisite for LEH 365 will be the “transfer student” (TRNS) group and completion of at least 30 credits. Students belong to the “transfer student” group in the first semester in which they enroll until the census date for that semester, after which the “transfer student” group is removed from their records. Students will have automatic eligibility to enroll in LEH 365 only in their first semesters as transfer students. Transfer students who come to Lehman with 30 credits or more should therefore take LEH 365 in their first semester. Setting the minimum credit requirement to 30 credits means there will be no gap in a student's eligibility to take LEH 250 or LEH 365. LEH 250 is an anti-requisite for PHI 365; students who took LEH 250 may not take LEH 365.

4. **Learning Outcomes (By the end of the course students will be expected to):**

Upon completion of LEH 365, students will be able to:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically and appraise their usefulness in academic and real-world contexts.
- Produce well-reasoned written and oral arguments using evidence to support conclusions.

- Identify key principles of liberal arts education, including its value in fostering civic engagement, intellectual growth, and adaptability across careers.
- Demonstrate information and media literacy by locating, evaluating, and integrating sources, including digital content.
- Describe how higher education supports personal, social, and professional development, including the navigation of college resources.
- Practice foundational college-level research and writing through scaffolded assignments that emphasize clarity, synthesis, and structure.
- Apply liberal arts perspectives to challenges or questions drawn from multiple disciplines.
- Plan their academic trajectory and articulate goals for their time at Lehman College and beyond.

5. **Date of UCC Approval:** October 15, 2025

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UNDERGRADUATE CURRICULUM COMMITTEE

CURRICULUM CHANGE

1. **Type of change:** New Course

2.

Department(s)	Undergraduate Curriculum Committee
Career	☒ Undergraduate ☐ Graduate
Academic Level	☒ Regular ☐ Compensatory ☐ Developmental ☐ Remedial
Subject Area	LEH
Course Prefix & Number	LEH 366
Course Title	Interdisciplinary Inquiry
Description	Interdisciplinary seminar on selected topics exploring real-world problems or conceptual themes that are examined from the points of view of at least two fields of study. Classes will foster integrative thinking and the ability to connect ideas across different fields of study as well as allow students to develop and apply transferable skills such as critical reasoning, communication, synthesis of diverse perspectives, and collaborative problem-solving. Repeatable with different topics. Students cannot take classes on the same topic for LEH 365 and LEH 366.
Pre/ Co Requisites	45 credits AND LEH 250 (pre-requisite) OR LEH 365 (pre- or co-requisite)
Credits	3
Hours	3
Liberal Arts	☒ Yes ☐ No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	☐ Not Applicable ☐ Required ☐ English Composition ☐ Mathematics ☐ Science

☐ Flexible ☐ World Cultures ☐ US Experience in its Diversity ☐ Creative Expression ☐ Individual and Society ☐ Scientific World ☒ College Option

3. **Rationale:**

LEH 366 is a flexible, interdisciplinary course designed to replace LEH 351–355. It serves as the College Option component of Lehman’s General Education curriculum for students who have completed either LEH 250 (first-year students) or LEH 365 (transfer students). LEH 366 courses will explore compelling themes or problems through at least two disciplinary lenses.

This course aims to foster integrative thinking and the ability to connect ideas across different fields of study. Faculty will design topics that allow students to develop and apply transferable skills such as critical reasoning, communication, synthesis of diverse perspectives, and collaborative problem-solving. LEH 366 empowers students to practice these skills in contexts that model the complexity of real-world issues—preparing them to adapt and apply their learning in professional, civic, and personal settings.

Students will not be allowed to take LEH 365 and LEH 366 on the same topic.

4. **Learning Outcomes (By the end of the course students will be expected to):**

Upon completion of LEH 366, students will be able to:

- Gather, interpret, and assess information from a variety of sources and points of view, including those from multiple disciplines.
- Evaluate evidence and arguments critically, comparing disciplinary methods of reasoning and analysis.
- Produce well-reasoned written and/or oral arguments using evidence from at least two disciplinary approaches.
- Demonstrate familiarity with interdisciplinary thinking by combining concepts, theories, or methodologies from two or more academic fields.
- Understand how disciplinary knowledge intersects with public concerns, ethics, and cultural contexts.
- Exhibit skills in quantitative reasoning, theoretical analysis, aesthetic or historical evaluation, or scientific reasoning, depending on course content.
- Engage in scaffolded research and expression (writing, oral expression, audio or video production, artistic production, cartographic production) that emphasizes revision, complexity, and clarity of expression.

- Demonstrate transferable skills— such as critical thinking, communication, problem solving, and research—that can be applied across academic and professional settings.
- Synthesize diverse perspectives and apply academic inquiry to real-world issues

5. **Date of UCC Approval:** October 15, 2025